Module Two • Group Handout #1
LeadershipPlenty Group Profile
Family Experiences
Neighborhood Involvement
Roles Played in Religious, PTO, and Civic Organizations
Understanding Different Cultures
Job Experiences
Education: In and Out of School
Major Accomplishments

## Module Two • Group Handout #2

## Newspaper Article Discussion Questions

On the flip chart, list some examples of negative language used to describe the community and the situation. Then use the following questions to guide your discussion:

From whose perspective is the article written?

What are some assumptions being made about this community?

Based on the article, what is your impression of this community?

Do you think this is realistic?



How could it have been stated differently?

## Module Two • Group Handout #3

## Scavenger Hunt Resource Cards

Unemployment is too high. How can we grow and expand local businesses? Who can help?

Seniors in our community have a wealth of valuable life experience. How do we tap into those experiences? Who can help?

Transportation is an issue for too many families. Who can help?

Our church wants to organize a preventive health clinic for low-income families. Who can help?

Our school needs more mentors for middle school children. Who can help?

Our youngest children are too often not ready for school. Who can help?

There are too few activities for our teenagers. Who can help?

Hunger is an everyday problem. Who can help today to feed people?